



Wrights Road Primary Mid-Year Report 2012

Sarah Woods Room 4

This report is intended to provide you and your child with information about their learning and achievement in relation to the National Standards, and how we can work in partnership to support further learning. If you have any queries about the content of this report, please feel free to book an appointment with us to discuss.

Reading	Sarah has been working on reading fluently and on showing understanding of material read. She has made some progress in these areas. She is developing confidence to read aloud and contribute to group discussions on the books we read. She does not need to pause mid-sentence to tackle long words as much as she has in the past.		Progress against National Standards 
	<p>Next Learning Steps</p> <p>Sarah needs to continue to practice and develop the reading comprehension strategies we have been focussing on in class.</p>	<p>How you can help at home</p> <p>As you read with Sarah, encourage her to ask questions about and discuss what she is reading. You may also like to ask her to give you summaries of and talk about books we have read.</p>	
Writing	Sarah has been working on reading fluently and on showing understanding of material read. She has made some progress in these areas. She is developing confidence to read aloud and contribute to group discussions on the books we read. She does not need to pause mid-sentence to tackle long words as much as she has in the past.		Progress against National Standards 
	<p>Next Learning Steps</p> <p>Sarah needs to continue to practice and develop the reading comprehension strategies we have been focussing on in class.</p>	<p>How you can help at home</p> <p>As you read with Sarah, encourage her to ask questions about and discuss what she is reading. You may also like to ask her to give you summaries of and talk about books we have read.</p>	
Mathematics	Sarah has been working on reading fluently and on showing understanding of material read. She has made some progress in these areas. She is developing confidence to read aloud and contribute to group discussions on the books we read. She does not need to pause mid-sentence to tackle long words as much as she has in the past.		Progress against National Standards 
	<p>Next Learning Steps</p> <p>Sarah needs to continue to practice and develop the reading comprehension strategies we have been focussing on in class.</p>	<p>How you can help at home</p> <p>As you read with Sarah, encourage her to ask questions about and discuss what she is reading. You may also like to ask her to give you summaries of and talk about books we have read.</p>	

Attendance: **Satisfactory**

Tamati Greer, Teacher