



80 Week Progress Report

Maria Nathan

Room 3: Holly Martin

This report is intended to provide you and your child with information about their learning and achievement in relation to the National Standards, and how we can work in partnership to support further learning.

Attitude Towards Learning

Maria has been a delight to teach this Term. She has started showing leadership in interaction with younger children at the school. Maria always engages with our music lessons and enjoys singing in class. She is also showing an active interest in dinosaurs.

Reading

Maria has been working on reading fluently and on showing understanding of material read. She has made some progress in these areas. She is developing confidence to read aloud and contribute to group discussions on the books we read. She does not need to pause mid-sentence to tackle long words as much as she has in the past.

Next Learning Steps

Maria needs to continue to practice and develop the reading comprehension strategies we have been focussing on in class.

How you can help at home

As you read with Maria, encourage her to ask questions about and discuss what she is reading. You may also like to ask her to give you summaries of and talk about books we have been reading at school.

Writing

Maria has clear ideas for her writing and includes detail to support those ideas. She is beginning to put her ideas in order and make sure her writing has a clear beginning, middle and ending.

Next Learning Steps

Maria needs to continue to develop her spelling. She also needs to learn to use full stops and capital letters appropriately and consistently.

How you can help at home

Please continue to support Maria in learning her weekly spelling words.

Mathematics

Maria can solve addition and subtraction problems by counting on/back from the biggest number or using her knowledge of doubles. She also uses doubles to solve some multiplication problems. She has made some progress in learning to tell the time on an analogue clock.

Next Learning Steps

Maria needs to work on instantly recalling basic facts. She also needs to develop further strategies for working out addition, subtraction and multiplication problems if she is to be on track for this year.

How you can help at home

Encourage her to do addition and subtraction problems in her head and talk about how she works them out. You could play a game with two dice, having Maria add them together and say the total without counting.

Kelly Jones

Kelly Jones, Principal June 2012

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